RAPSA
REACHING AT-PROMISE STUDENTS® ASSOCIATION

Webinar

Understanding the new metrics system (DASS) and how it is being used for Alternative Schools in California

Date:

April 27, 2018

Welcome

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To Ask Questions: Please use the chat box for questions.
Trouble? Email info@rapsa.org with questions.

Reaching At-Promise Students Association (RAPSA) Webinar

April 27, 2018

Housekeeping

- **Download Today's PowerPoint:**
  - Go to File > Transfer > Select File You Want to Download > Download

- **Archived WebEx Recording and PowerPoint:**
  - Both the recorded WebEx and PowerPoint will be posted on the RAPSA Web site at https://rapsa.org

Additional Housekeeping

- **Two Polling Questions:**
  - Will automatically appear through the WebEx and will be open for 45 seconds

- **Two Question & Answer Periods**
  - Type in your questions in the chat area

Agenda

- The Dashboard Alternative School Status (DASS) Application Process

- Modified Methods for DASS Schools

  - College/Career Indicator

  - One-Year Graduation Rate

DASS Application Is Now Open!

- Alternative schools of choice and charter schools that serve high-risk students can now apply for DASS status.
  - Complete two-part application process:
    - **Deadline for Part I:** May 15, 2018
    - **Deadline for Part II:** August 15, 2018
- Schools that were approved for DASS last year **do not need to re-apply this year.**
  - Schools are approved for three Dashboard cycles.

DASS Information

- To access complete information on the DASS, visit the DASS Web page at https://www.cde.ca.gov/ta/ac/dass.asp

- Current list of approved DASS schools is posted on the Active DASS Schools Web page at https://www.cde.ca.gov/ta/ac/activeschools.asp

- To withdraw from DASS, visit the Withdraw from DASS Web page at https://www.cde.ca.gov/ta/ac/withdrawinstruct.asp (Due by August 15, 2018)

Dashboard Reports for DASS Schools

- Beginning in 2018, all DASS schools will receive a Dashboard report.

  - DASS schools did not receive a 2017 Spring or Fall Dashboard.

Modified Methods for DASS Schools

- DASS schools will be held accountable for **all** state indicators currently reported in the Dashboard.

- However, "modified methods" will be used for select state indicators.
  - To more fairly evaluate the success and progress of alternative schools that serve high-risk students.

Alternative Schools Taskforce

- In collaboration with the John W. Gardner Center at Stanford University, the California Advisory Task Force for Alternative Schools (Task Force) was convened.
  - Members include representatives from school districts, juvenile court schools, special education local plan area, DASS charter schools, and Stanford University.

- The Task Force held its first meeting in May 2017 and has met five times.

Modified Methods for College/Career Indicator

College/Career Indicator

- Contains some college and career measures that may not fairly evaluate DASS schools (e.g., Advanced Placement exam).

- It currently includes limited career measures.

- Career readiness is a significant focus for many DASS schools. They offer unique programs not available to non-DASS schools.

College/Career Indicator (Cont.)

- The Task Force has been reviewing career measures that should be collected in CALPADS for *potential* inclusion in the CCI.

- Beginning with the 2018-19 school year, additional career measures will be collected in CALPADS.

Career Measures Being Collected in the 2018-19 School Year

Completion of Pre-Apprenticeship
(both DASS and Non-DASS Schools)

Completion of a State or Federal Job Program
(limited to DASS Schools)

Work Force Readiness Certificate
(limited to DASS schools)

Completion of Workability Courses & Work-Based Learning
(limited to students with IEP)

Completion of Transition Partnership Courses & Work-Based Learning
(*limited to students with IEP)

*IEP: Individualized Education Program

Career Measures to be Collected in the 2019-20 School Year

Industry Certificates

(both DASS and Non-DASS Schools)

Internships

(both DASS and Non-DASS Schools)

Question and Answer Break

One-Year Graduation Rate

Grade 12 Only

A Student Enters the Cohort in Grade 9 and Graduates in Four Years

Graduation Rate Indicator

- The Dashboard currently uses a **four-year** cohort graduation rate for the Graduation Rate Indicator for non-alternative schools.

  – Not appropriate to use for DASS schools who serve highly mobile and credit deficient students.

- A proposal was made to use a **one-year** graduation rate for DASS schools.

Four-Year vs. One-Year

Students who are counted as **graduates** differ:

4-Year Graduation Rate (Used for Graduation Rate Indicator)	1-Year Graduation Rate (Modified Method)
• Standard diploma	• Standard diploma • High school equivalency certificate (e.g., *GED) • Special education certificate • Early graduates (grade eleven students graduate by end of year) *GED: General Educational Development

Which Students Are Included in Numerator for One-Year Rates?

Must meet **all** of the following requirements:

1. Grade requirement

2. Certificate requirement

3. Enrollment days requirement

Grade Requirement

To meet this requirement, a student must:

Be in grade eleven or twelve (Note: only grade eleven students are counted as early graduates)

OR

Have an adult status in CALPADS

OR

Have an un-graded secondary status in CALPADS (Note: ungraded will no longer be a CALPADS option for the 2018-19 school year)

Certificate Requirements

To meet this requirement, a student must:

Receive a standard diploma

OR

Receive a high school equivalency certificate (e.g., GED)

OR

Receive a special education certificate of completion

OR

Receive an adult education high school diploma

Enrollment Days Requirement

To meet this requirement, a student must:

Be in grade twelve and have a 10 enrollment status code in CALPADS. These students must:

- Be enrolled for at least 90 consecutive calendar days, with an enrollment gap ≤ 30 days
- Not be Foster Youth

OR

Be a graduate in July, August, or September

- No enrollment requirement

OR

Be an adult, ungraded secondary, Foster Youth, early graduate, or have a 40 enrollment status code in CALPADS. These students must:

- Be enrolled at least 30 consecutive calendar days.

Education Status Code 10: Primary enrollment status in CALPADS
Education Status Code 40: Specialized services enrollment status in CALPADS

Poll Question

- For the purposes of the one-year graduation rate calculation, is the 90 day enrollment requirement:
    a. A sufficient number of days
    b. Too many days
    c. Too few days

The poll question will be opened for 45 seconds. Please vote via WebEx.

Which Students Are Included in Denominator for One-Year Rates?

- All **graduates** (determined earlier)
- All grade 12 **non-graduates** enrolled for at least 90 consecutive calendar days between July 1 to June 30, **and**:
  - Have a 10 status code in CALPADS (primary enrollment),
    - Note: non-graduates who are receiving specialized services (status code 40) and non-grade 12 students (adults) are excluded.
  - Do not receive a:
    - Standard diploma,
    - High school equivalency certificate (e.g., GED),
    - Special education certificate of completion, or
    - Adult education high school diploma

Calculating One-Year Graduation Rate

$$\frac{\textit{Students graduating from August 16 to August 15}}{\textit{All students enrolled from July 1 through June 30}}$$

***plus** all summer graduates*

*If they graduate by August 15

Eligible DASS Schools

Because DASS schools have smaller student populations, the Task Force recommended an *n* size of 15. Therefore, one-year rates were produced for any DASS school with a cohort of 15 or more students.

Graduation Cohort Year	# of High Schools	# of DASS Schools	# of DASS Schools with One-Year Rate Calculations
2015–16	2,782	849	596
2016–17	2,686	846	586

Poll Question

- Do you agree with lowering the *n*-size from 30 to 15 to calculate the DASS graduation rate?
  - Yes
  - No

The poll question will be opened for 45 seconds. Please vote via WebEx.

Statewide Graduation Rates: One-Year vs. Four-Year

Statewide Graduation Data	Four-Year 2015–16 (#Schls = 605)	One-Year 2015–16 (#Schls = 596)	Four-Year 2016–17 (#Schls = 614)	One-Year 2016–17 (#Schls = 583)
Graduation Rate	41.1%	53.8%	42.3%	55.2%
# Students in Cohort	63,008	68,377	63,702	64,403
# Graduates	25,919	36,819	26,913	34,465

Note: The four-year rates were calculated based on DASS schools only. The 2016-17 DASS list was used to determine the DASS schools for the one-year and four-year rates in both years.

Questions

RAPSA provides ongoing webinars and other professional development opportunities for leaders serving opportunity youth.

Access this webinar and other webinars at:

www.rapsa.org

Email: ernie.silva@siatech.org

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