

At-Promise Work Plan

Issues for Development

- Who are At-Promise Students
 - Definitions
 - Integrate workforce and other organization definitions of OY and others
- Building a culture of respect and safety
- Unlearning Oppression (Addressing Implicit Bias)
- What are the factors that place students at risk
- Identify protective factors (assets) of successful at-promise students
- Integrate workforce and other organizations for including/differentiating OY
- Develop a survey of at-promise youth and adult supporters to identify needs of at-promise students

Emerging Work Plan

- Webinar October 16 – Changing From At-Risk to At-Promise with Julie Evans
- Development of At-Promise Survey
- Keynote Address November 14 – AB 413 At-Promise Author Reginald Jones-Sawyer
- Interviews During Policy Forum by Matthew LaPlante
- AB 413 How to session at Policy Forum (Nov 15)
- Survey of RAPSA Audience November – December
- Data Review
- AB 413 Signing Celebration Event Los Angeles (December 16)
- Coordination with Other Organizations
- Expand Advisory Committee to include folks with interest from Policy Forum/others
- Tool Kit Development/Distribution
 - How to Impact State Level Policy
 - Recognizing At-Promise Students
 - Model editorials
 - Range of Services to Build Success In At-Promise Students
 - Model Board Resolution
 - Classroom strategies/article from Iliana Lopez Jones and others
- Develop SBE Item on At-Promise legislation
- SPI Reso/Declaration/Other action – task force/committee
- Develop overarching message focusing on using respectful language to recognize promise (include “drop out” and other language)
- Media Outreach
 - Summary of Survey Data
 - Publication of interview information
 - Essays
 - White Paper About At-Promise Best Practices

